

APPROVED MINUTES

August 25, 2020

11:00 am – 1:00 pm

Online via Zoom

Committee Members

Present: Joey Hanna, Chair
Carol Ruddell
Jamie Wuthrich
Sara Brenna
Leah Voorhies
Noël Taxin
Libby Oseguera

Utah Parent Center
Division of Substance Abuse and Mental Health
Division of Services for People with Disabilities (Angie Pinna)
Utah State Office of Rehabilitation, Workforce Services
Utah State Board of Education
Utah Department of Health
Utah Developmental Disabilities Council

Minutes: Cassandra Shaw-Myers
Utah Parent Center

Stakeholders: Matt Wappett
Tim Riesen
Corban Remund
Tylee Harmon
Gina Money
Jan Ferre

USU, Center for Persons with Disabilities
USU, Center for Persons with Disabilities
USU, Center for Persons with Disabilities
Utah State Independent Living Centers (Michael LaFevre)
Legislative Coalition for Persons with Disabilities
Legislative Coalition for People with Disabilities

Guests: Valerie D'Astous
Kristie Latimer
Jim Jenson
Tania Tetz

University of Utah, IOTI Grant Recipient
TKJ, IOTI Grant Recipient
TKJ, IOTI Grant Recipient
Utah Department of Health, IOTI Grant Recipient

Agenda Item	Discussion	Action Needed
Welcome/Open Meeting	At 11:02 AM, Joey Hanna opened the meeting and welcomed the Committee. Brief introductions of those present were made.	
Approval of Minutes from June 2, 2020	The minutes from the June 2, 2020 meeting were reviewed. <i>Sara Brenna made a motion to accept the minutes. Carol Ruddell seconded the motion. The motion passed unanimously.</i>	
Legislative Update for IOTI	Matt Wappett presented information on legislative funding cuts to the IOTI projects which reduced each projects budget by approximately \$10,000. CPD and the IOTI Grant recipients re-worked contracts and work plans to make that happen.	
IOTI Grantee Presentations	Tim Reisen discussed how budgets and work plans were revised to shift to deliver training in an on-line format due to COVID restrictions. Tim introduced the three IOTI Grant Projects: <ul style="list-style-type: none"> Dual Diagnosis Training, TKJ Autism Employment Training, University of Utah Social-Emotional Learning, Department of Health ACRE Training 	Tim Riesen
ACRE Training	Corban Remund, Employment Specialist Training, the ACRE training is a 40 hour training meeting 38 competencies. Trained 180 participants in 2019-2020 – 112 individuals were certified. Due to COVID, some of those participants have had extensions to	

	<p>complete some of the in-person components that need to be completed.</p> <p>Additional Outcomes:</p> <ul style="list-style-type: none"> • Completed Employment Specialist Manual • Training curriculum reviewed and is available online • Development of ceiutah.com website <p>2020-21</p> <ul style="list-style-type: none"> • Webinars on employment specific topics • Update online assignments, video presentations from DSPD, USOR, IPS, Benefits Planning 	
Dual Diagnosis	<p>Kristie Latimer, the Dual Diagnosis training is to understand, support and treat individuals dually-diagnoses with Mental Illness and Intellectual Disability. The co-occurring issues lead to additional needs in supports in housing, employment, mental health and daily living. Though July 2020, more than 170 people have been trained.</p> <p>Additional Outcomes:</p> <ul style="list-style-type: none"> • Training materials for different populations, ie. Mental health professionals, paraprofessionals, parents/families • Adapted trainings to be available online • Developed local resources for those accessing mental health and disability systems. • Focused on a menu of training partners. • Additional outreach to rural areas via technology <p>Looking forward:</p> <ul style="list-style-type: none"> • Continue efforts to reach rural and underserved communities • Increase the number of in-depth trainings • Coordinate awareness and outreach with other Dual Diagnosis focused groups 	
Autism Employment	<p>Tonia Tetz, the Social-Emotional Learning training. Develop toolkit for parents/guardians and paraprofessionals working with youth who have an IEP in the school system. There were delays in beginning work on the project due to the need to get internal approvals, once everything was approved training began with a 2.5 hour training webinar for paraprofessionals.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • SEL videos were developed and completed just before COVID shut downs. • Development of https://fyo.utah.gov website. • TEEN Speak Virtual Implementation Guide • PCSD TEEN Speak Virtual Implementation <p>Looking forward:</p> <ul style="list-style-type: none"> • Promotion of website Family and Youth Outreach • Present SEL part of the projects to schools virtually • Working to get CEU credits • Support TEEN Speak trainers in their communities and schools to implement training • Looking for partners to implement project components • Complete the TEEN Speak Master Training Program 	
Autism Employment Project	<p>Valerie D'Astous, Optimizing Autism, the Autism Employment Training Project has three parts Optimizing the Workplace, Optimizing Yourself and the training the trainer. In Optimizing the Workplace, training for HR, managers and coworkers are</p>	

	<p>available. In Optimizing Yourself, training for the individual that mirrors the workplace training is available. Optimizing Autism does not find employment for those on the autism spectrum but works with those who are already employed.</p> <p>Looking forward:</p> <ul style="list-style-type: none"> • Reach out to additional industries to raise awareness • Several organization have expressed interest in training • Complete Autism Ally and Train the Trainer modules 	
Priorities of the Council	<p>In the Wait Utah – Utah Developmental Disabilities Council</p> <p>A coordinated effort to agree on priorities and strategies to get our service system into a better position. Goal is to ultimately bring more people into services and supports. In addition, it also helps to identify where the bottle necks in the system are, what kind of policy and procedural items are getting in the way, what kinds of things that can be fixed that are not necessarily a money problem. The long-term plan is to come up work with all the organizations and agencies to find ways to ease the process. Work with a facilitator to come up with priorities as a whole disability community and present that to the legislature.</p> <p>The Council decided to continue to work on Transition as they had in the previous year. We invite you to invite those in your organization and agencies with knowledge and interest in the transition projects.</p> <p>In addition, the Council will continue with agency and legislative updates as well as the ongoing impact of COVID.</p>	
Discuss Agenda Items for November Meeting	<ul style="list-style-type: none"> • Transition Updates • Agency and Legislative Updates 	
Adjourn	<p><i>Leah Voorhies made a motion to end the meeting at 1:59 PM. Noël seconded the motion. There were no objections. The meeting was adjourned.</i></p>	

Note: These minutes are not intended to be a verbatim transcript but are to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

Next Meeting:

Tuesday, November 24, 2020

11:00 AM – 1:00 PM

Location: Utah Parent Center

5296 S Commerce Dr., Suite 302, Murray, UT 84107

Online option via Zoom also available.